# ESSENTIAL BUILDING BLOCKS FOR EFFECTIVE MONITORING





Colorado River Watch





EPA's
National Advisory Council
for Environmental Policy
and Technology =
NACEPT COMMITTEE







Water Data Collaborative

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### TOP CHALLENGES FOR VM/CS

- 1. Volunteer
  Recruitment or
  Retention
- 2. Data Not Used
- 3. Consistent Resources

### TOP AGENCY CHALLENGES WORKING WITH VM/CS

- 1. Communication
- 2.Beliefs Experience
- 3. Resources or Capacity

#### A CLOSER LOOK AT THE PROBLEM

### **NOT RESOURCES**

Mor

Alignmo Informa

Differe and Be

Effective and Appropriate
Study Design or Monitoring Plan

Not generating, delivering or communicating information

No Evaluation

w/ Vision

Power – n maker

### EFFECTIVE MONITORING PROGRAMS

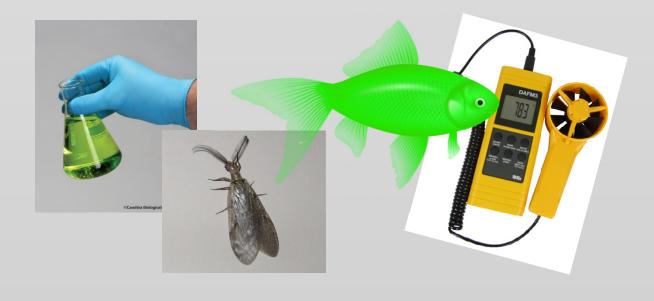
Produce Measurate, trackable or identifiable:

### ESSENTIAL JILDING BLOCKS

|                           | Out ats              | Results       | Outcom                         | es      | lmp  | acts                           |                     |
|---------------------------|----------------------|---------------|--------------------------------|---------|------|--------------------------------|---------------------|
| Active<br>Study<br>Design | Quality<br>Assurance | Data<br>Mngmt | Generate & Deliver Information | Evaluat | tion | VM/ CS  <br>Program<br>of Plan | Mngmt<br>In Service |

### **ORGANIZATION TYPE** NGO Stakeholder Consultant Government All levels Individual Academia **Industry**





DATA USES OR USERS

### NOT ALL DESIGNS OR PLANS ARE EQUAL

**DURATION** 

RIGOR

RESOURCES

QUALITY

COMPLEXITY

FORMALITY

### Each Monitoring?

### Continuum of Study Purposes

Condition / Trend - Impact - Effectiveness - Use Support

Continuum of Uses or Management Decisions

Education – Inquiry – Advocacy – Plathing – Regulatory - Legal

### Continuum of Users

Youth, Adults, Farmers, Managers, Districts, Local G, State G, Fed G

### Continuin of ROI's

Behavior Change-U Met-Regulation-Policy-Health-Economy

Data Pathway

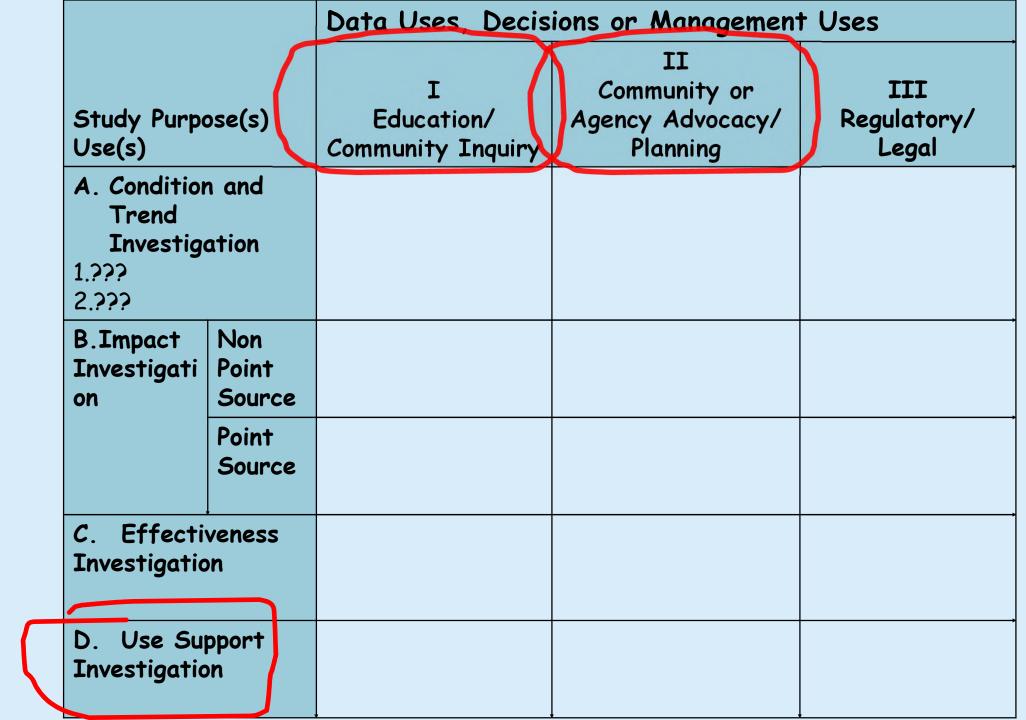
Or Information Blue Print

Info needs & Products

**Evaluation** 

| Study Purp                           |                        | I | II | III |
|--------------------------------------|------------------------|---|----|-----|
| A. Condition and Trend Investigation |                        |   |    |     |
| B.Impact<br>Investigati<br>on        | Non<br>Point<br>Source |   |    |     |
|                                      | Point<br>Source        |   |    |     |
| C. Effecti<br>Investigation          |                        |   |    |     |
| D. Use Support Investigation         |                        |   |    |     |

| Study Purp                    | ose(s)                 | I | II | III |
|-------------------------------|------------------------|---|----|-----|
| A. Condition Trend Inve       |                        |   |    |     |
| B.Impact<br>Investigati<br>on | Non<br>Point<br>Source |   |    |     |
|                               | Point<br>Source        |   |    |     |
| C. Effecti<br>Investigation   |                        |   |    |     |
| D. Use Su<br>Investigation    | pport                  |   |    |     |



|  |                 | Data Uses Decis                      | ions or Managemen                                  | t Uses                      |
|--|-----------------|--------------------------------------|--|-----------------------------|
| Study Purpo<br>Use(s)                    | ose(s)          | I<br>Education/<br>Community Inquiry | II<br>Community or<br>Agency Advocacy/<br>Planning | III<br>Regulatory/<br>Legal |
| A. Condition Trend Investige 1.??? 2.??? |                 | RW<br>VOLUNTEERS                     | CWA AGENCY WS GROUPS                               |                             |
| B.Impact Non Investigati on Source       |                 |                                      |  |                             |
|  | Point<br>Source |                                      |  |                             |
| C. Effection Investigation               |                 |                                      |  |                             |
| D. Use Sul<br>Investigation              |                 |                                      |  |                             |

|  |                        | Data Uses, Decisions or Management Uses |  |                             |  |  |  |  |  |
|--|------------------------|---|--|-----------------------------|--|--|--|--|--|
| Study Purpo<br>Use(s)                                | ose(s)                 | I<br>Education/<br>Community Inquiry    | Community or<br>Agency Advocacy/<br>Planning | III<br>Regulatory/<br>Legal |  |  |  |  |  |
| A. Condition<br>Trend<br>Investige<br>1.???<br>2,222 |                        | RW<br>VOLUNTEERS                        | CWA AGENCY WS GROUPS                         | CWA AGENCY                  |  |  |  |  |  |
| B.Impact<br>Investigati<br>on                        | Non<br>Point<br>Source |   | CWA AGENCY                                   |                             |  |  |  |  |  |
|  | Point<br>Source        |   |  |                             |  |  |  |  |  |
| C. Effective Investigation                           |                        |   |  |                             |  |  |  |  |  |
| D. Use Sup<br>Investigation                          |                        |   |  |                             |  |  |  |  |  |

#### **RESULTS - OUTCOMES - IMPACTS YOU WANT TO SEE:**

**Behavior Change-Uses Met-Regulation-Policy-Health-Economy** 

- Because you answered that monitoring question
- Specific to these data users/decisions/management uses and users

### Each Monitoring?

### Continuum of Study Purposes

**Condition / Trend – Impact – Effectiveness – Use Support** 

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Education – Inquiry – Advocacy – Planning – Regulatory - Legal

#### Continuum of Users

Youth, Adults, Farmers, Managers, Districts, Local G, State G, Fed G

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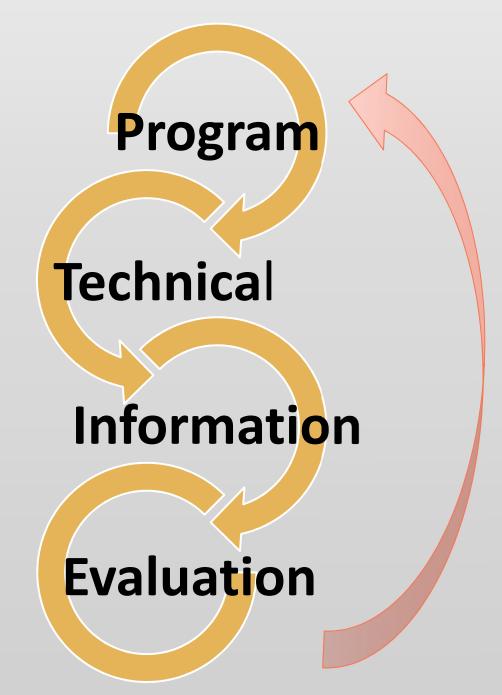
**Behavior Change-Uses Met-Regulation-Policy-Health-Economy** 

Data Pathway

Or Information Blue Print

Info needs & Products

**Evaluation** 



# Study Design or Monitoring Plan

PLANNED DESIGNS THAT COVER ESSENTIAL BUILDING BLOCKS



**Technical** 

Information

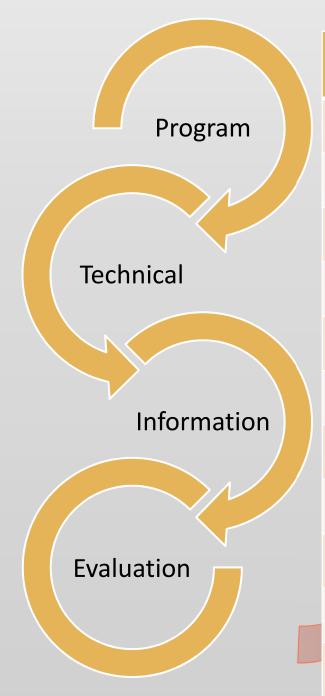
**Evaluation** 

# Who, Why & Info needs = DRIVER

What, When, Where, Data Quality & Management

Data to Info Via Analysis, Interpretation, Reporting & Communication

Will it Work How will You Know?



### **Program Design - The Who and Why**

- 1. Shared Vision and Outcomes
  - 1a Impact, Results and Value Alignment
  - 1b. Who Needs to be Involved and Role
  - 1c. Volunteer Management Program
- 2. Scope and Inventory
  - 2a. Geographic and Waterbody
  - 2b. Existing Data, Gaps and New Data Needs
  - 2c. ID Threats and Opportunities to waterbodies
  - 2d. Policies, Legislation & Regulation to Consider
  - 2e. Water and Land Uses (historic, current, cultural)
  - 2f. Benchmarks, standards and criteria (formal or informal

# Volunteer Monitoring Program should be designed to serve data objectives not visa versa

### **Program Design - The Who and Why Continued...**

- 3. Monitoring Reasons, Uses or Purposes
  - 3a. Role in meeting Vision, Outcomes, Organization Objectives
  - 3b. Monitoring Questions
  - 3c. Study Purpose
  - 3c. Data Uses, Decisions, Management Uses
  - 3d. Targeted Data Users / Decision Makers and Decisions

3e. Identify Information Needs of Decision Makers - Data Quality

- 3f. Summarize Information Blue Print, Logic Model
- 4. Capacity and Prioritization Check
  - 4a. Budget and Capacity Assessment
    - 4b. Scalability
    - 4c. Summarize, Document & Communicate (Blue Print, Logic Model)

Steps for each of these four designs as well as detailed program evaluation is available if contact me at:

Barb.horn@state.co.us

### EFFECTIVE MONITORING PROGRAMS

Produce Measurab', trackable or identifiable:

ESSENTIAL BUILDING BLOCKS

P sults **Outcomes Outputs Impacts** VM/ CS Mngmt **Evaluation** Quality Active **Generate & ∠**ata **Program In Service** Study Assurance **Mngmt** Deliver of Plan Design **Information** 



**Technical** 

Information

**Evaluation** 

# Who, Why & Info needs = DRIVER

What, When, Where, Data Quality & Management

### DATA READINESS: READY TO CREATE INFORMATION PRODUCTS

Data not
Organized, Used or
Making a Difference

Data Shared but not at Potential

Plan/Gather

Camp 1

Camp 2

Camp

Data Organized

Not Shared

Not at Potential

Make A
Difference
Evaluate

### EFFECTIVE MONITORING PROGRAMS

Produce Measurable, trackable or identifiable:

### ESSENTIAL BUILDING BLOCKS

|                           | Outputs              | Results       | Cutcom                         | es     | Imp   | acts                           |                     |
|---------------------------|----------------------|---------------|--------------------------------|--------|-------|--------------------------------|---------------------|
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**Technical** 

Information

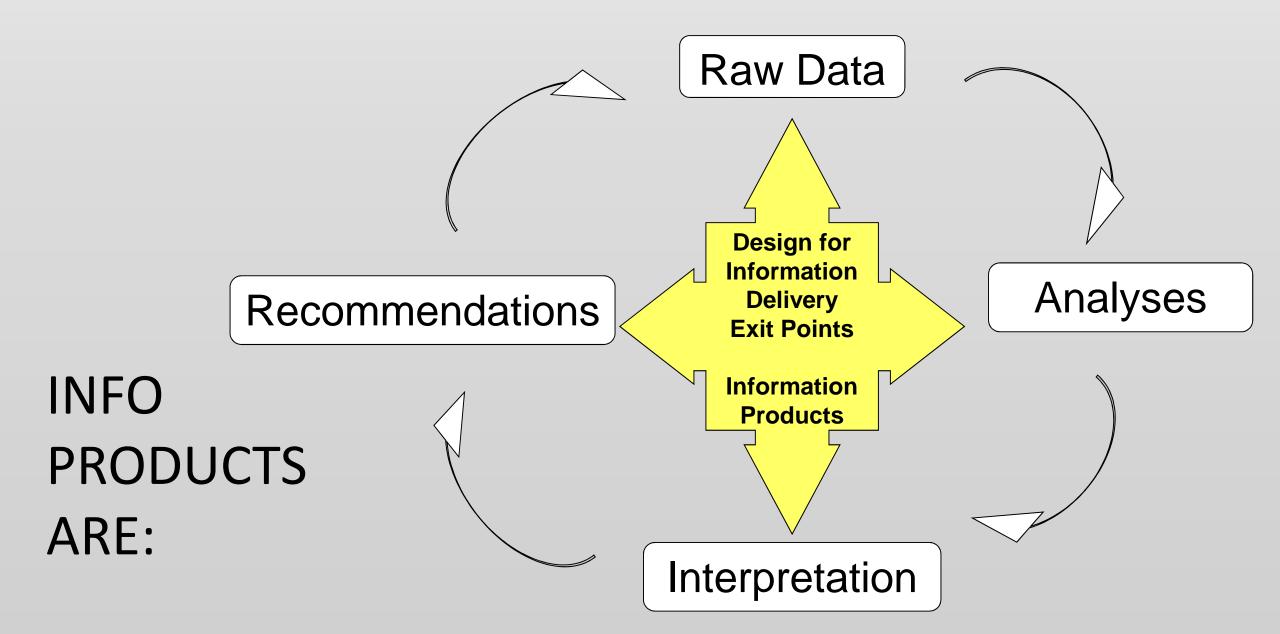
**Evaluation** 

# Who, Why & Info needs = DRIVER

What, When, Where, Data Quality & Management

Data to Info Via Analysis, Interpretation, Reporting & Communication

#### IDENTIFY INFO NEEDS, INFORMATION PRODUCTS & DELIVERY...





DATA U

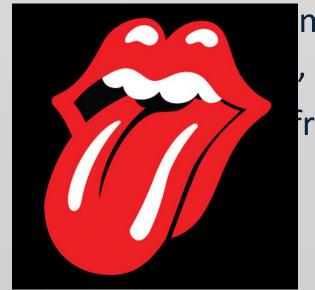
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come assets ii.





1. Can be found



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le, disc

mation to inform user of



# CAMP 2 – WHAT MAKES DATA AN ASSET A "FOREVER SONG"

- 1. Plan for it to be in Study Design
- 2. Manage Raw Data and Information Products
- 3. Document Data Management
- 4. Delivery & Communicate Info / Document
- 5. Publish Data to Shared Portals (> than your website)
- 6. Evaluate, adjust and document monitoring program

# Technical Design - The What, When, Where, Data Quality & Management

- 5. What Monitor
  - 5a. Waterbody type
  - 5b. Activity Media
  - 5c. Methods and Equipment to meet Data Quality Objectives
- 6. Where Monitor
- 7. When Monitor
- 8. How fulfill Data Quality Objectives (SOP, QAPP)
- 9. Who is Collecting, Processing and Analyzing
- 10. Access, Transportation & Safety
- 11. Manage Raw Data to Verified Data (Data Management Plan)
- 12. Capacity and Prioritization Check (Budget, Scalability, Document &

# Information Design - Data to Information through Analyses, Interpretation, Reporting & Communicating

- 13. Identify Information Products Needed by Targeted Decision Makers
- 14. Data Analyses & Summary
- 15. Interpretation, Conclusions & Recommendations
- 16. Communication and Delivery (Communication Plan)
- 17. Data Management of Information Products (Data Management Plan)
- 18. Who and Support
- 19. Capacity and Prioritization Check (Budget, Scalability, Document & Communicate)

### EFFECTIVE MONITORING PROGRAMS

Produce Measurable trackable or identifiable:

### ESSENTIAL BUILDING BLOCKS

|                           | Outputs              | Results       | Outco                          | ác     | lmp   | acts                   |                     |
|---------------------------|----------------------|---------------|--------------------------------|--------|-------|------------------------|---------------------|
| Active<br>Study<br>Design | Quality<br>Assurance | Data<br>Mngmt | Generate & Deliver Information | Evalua | ation | VM/ CS Program of Plan | Mngmt<br>In Service |

### **Evaluation Design- Will it Work and How Will I know?**

- 20. Final Study Design, Task and Timeline, Budget, Capacity and Scalability, Sub Documents
- 21. How answer Monitoring Questions?
- 22. Evaluation of Effectiveness, Plan & Implementation
- 23. How Capture and Document Success, Changes & Story
- 24. Communication of Plan, Results, Outputs, Outcomes, Impact & What needs to be done
- 25. Acknowledgement

### Each Monitoring?

### Continuum of Study Purposes

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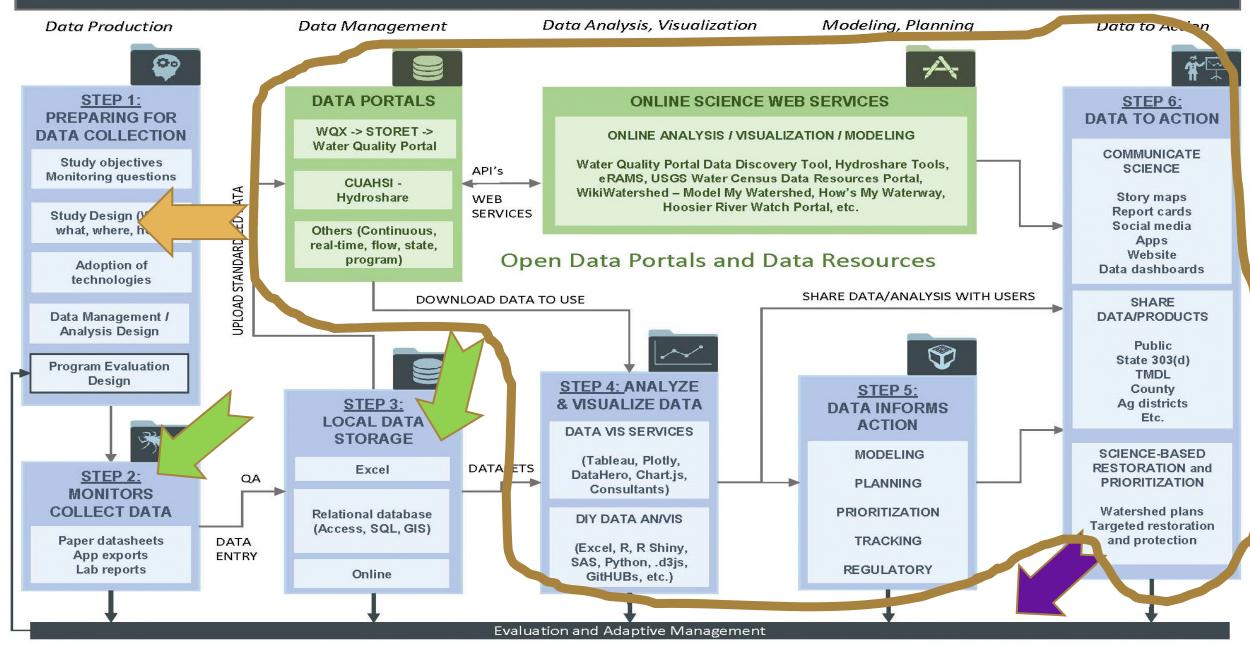
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#### A Citizen Water Science Framework: Powered with Open Data and Technologies



What Are Your **Expectations** (Reference **Conditions**)?

What Are Current **Conditions?** 



### SPIT BATH ASSESSMENT Nonitoring Design

**How Do Current Conditions** Compare with **Expectation?** 

**Impairment** 



Restoration





Protection

### TYPE OF INVESTIGATION = PURPOSE/USE/REASON:

Condition Trend

**Impact** 

**Effectiveness** 

**Use Support** 

#### COMMUNITY OR AGENCY: USERS

**Education Inquiry** 

Engagement

**Advocacy** 

**Planning** 

Regulatory

Legal Compliance

### **DELIVERED INFORMATION PRODUCT**

Raw Data

**Report Card** 

Report

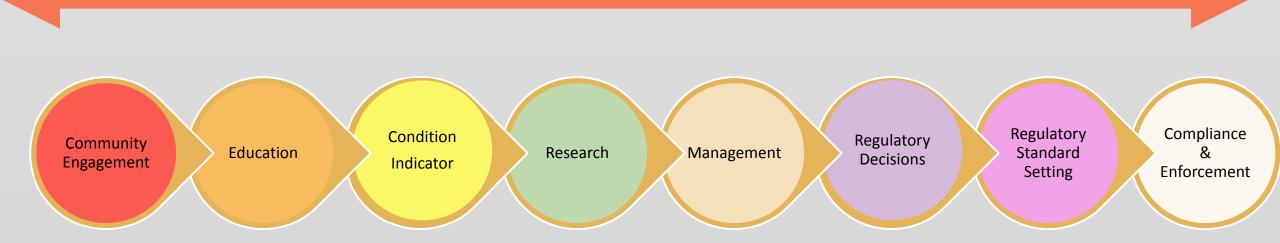
**Story Board** 

Map

Warning

**EVALUATION** 

### UNIVERSAL ACROSS DATA USE/?/PURPOSE:



### Barb.horn@state.co.us

Waterdatacollaborative.org

THANK YOU!